



EMBRACING PARTNERSHIPS IN
HEALTH CARE ACCESS & INCLUSION

Our Specialities – Our Nurses – Our Future

34TH PANDDA CONFERENCE 25–26 SEPTEMBER 2023 NOVOTEL PARRAMATTA

PANDDA:

Toward 40 Years and a Future Beyond

Professor Nathan Wilson, PANDDA President



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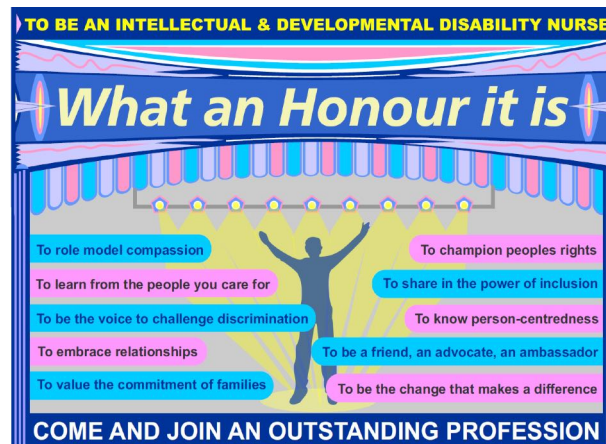
SUMMARY

Overview of the last 5 years: 2019 - 2023

Successes and challenges for 2023

Ongoing and future projects for PANDDA

Every Nurses' Business



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Conference
2019:
overview of
PANDDA
funded
research
projects
\$135,000



*the
Best*

IS YET TO COME
dream - believe - act - achieve



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PANDDA-Funded Research: Outputs

O'Reilly, K., Lewis, P., Wiese, M., Goddard, L., Trip, H., Conder, J., Charnock, D., Lin, Z., Jaques, H. & Wilson, N.J. (2018). An exploration of the practice, policy and legislative issues of the specialist area of nursing people with intellectual disability: A scoping review. *Nursing Inquiry*, 25(4). E12258.

Wilson, N.J., Lewis, P., O'Reilly, K., Wiese, M., Lin, Z., Devine, L., Booley, R., Jaques, H. & Goddard, L. (2019). Reframing the role, identity and standards for practice for registered nurses working in the specialty area of intellectual and developmental disability in Australia: The NDIS and beyond. *Collegian*, 26(1), 132-139.

Jaques, H., Lewis, P., Wiese, M., O'Reilly, K. & Wilson, N.J. (2019). Understanding the contemporary role of the intellectual disability nurse: A review of the literature. *Journal of Clinical Nursing*, 27(21-22), 3858-3871.

Wilson, N.J., Wiese, M., Lewis, P., Jaques, H. & O'Reilly, K. (2019). Nurses working in intellectual disability-specific settings talk about the uniqueness of their role: A qualitative study. *Journal of Advanced Nursing*, 75(4), 812-822.

Lewis, P., Wilson, N.J., Jaques, H., O'Reilly, K. & Wiese, M. (2019). A qualitative study of nurses' perspectives of caring for children with intellectual disability and their families in a paediatric acute care setting. *Journal of Child Health Care*, 23(4), 639-651.



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PANDDA-Funded Research: Outputs

Lewis, P., Collison, J., Whitehead, L., Howie, V., Feighan, S., Wiese, M., O'Reilly, K., Jaques, H. & Wilson, N.J. (2020). Demographic profile of the intellectual disability nursing workforce in Australia: Findings from a national survey. *Journal of Intellectual and Developmental Disability*, 45(3), 264-268.

Wilson, N.J., Collison, J., Feighan, S., Howie, V., Whitehead, L., Wiese, M., O'Reilly, K., Jaques, H. & Lewis, P. (2020). A national survey of nurses who care for people with intellectual and developmental disability. *Australian Journal of Advanced Nursing*, 37(3), 4-12.

Wilson, N.J., Reeve, R., Lin, Z. & Lewis, P. (2021). The financial costs of registered nurse led relationship centred care: A single-case Australian feasibility study. *Disabilities*, 1, 331–346.

Howie, V., Denman, D., Wilson, N.J. & Lewis, P. (2021). Standards for practice in intellectual and developmental disability nursing: A Delphi study. *Collegian*, 29(3), 311-319



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2019 AGM – Major Outcomes

Formal submission to the Review of Future Nurse Education

Lobbying Chief Nursing Officer and the Health Workforce Data team

Funding of Second BN Hons scholarship (Elisha Deegan)





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Conference
2020: One-day
conference
with launch of
PANDDA
Standards

2020

31st PANDDA CONFERENCE

vision

Wellness & Health

... character, ethics and integrity in
developmental/intellectual disability

Monday 23 November 2020



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MAJOR OUTCOME
FROM PANDDA
FUNDED STUDIES



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Standards for Nursing Practice

2nd Edition

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2020 AGM – Major Outcomes

Launched PANDDA CPD webinars

Submission to the Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability

Joined CONMO

Every Nurses' Business funded

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Conference 2021: One-day online seminar



UNSW THE UNIVERSITY OF NEW SOUTH WALES

Southern Cross University

WESTERN SYDNEY UNIVERSITY

EVERY NURSE'S BUSINESS

Building the capacity of nurses to deliver mainstream hospital and community based health services to people with Intellectual Disability and Autism Spectrum Disorder

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Australian Nursing & Midwifery Federation

ACCCN Australian College of Critical Care Nurses

apna

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2021 AGM – Major Outcomes

Witness statements at the Royal Commission

Presentation to the Council of Deans

Networking with ACN – unit of study; nursing and intellectual and developmental disability

New member categories voted on at AGM

Strategic Plan developed and published



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Conference
2022: Two-day
in-person
conference



NURSES: Engineering Health Pathways

Know me for my specialist nursing knowledge

33rd PANDDA Conference

24 & 25 November 2022 Novotel Hotel Parramatta



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2022 AGM – Major Outcomes

Every Nurses' Business – PANDDA supporting synchronous sessions, earning much-needed income

Membership on National Roadmap RIGG and Education Advisory Group

Lobbying federal politicians and other nursing colleges/associations

Life Membership – Natalie Duckworth



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Research and Practice in Intellectual and Developmental Disabilities

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Alan Hough

Article | Published online: 1 Sep 2021

5
CrossRef
citations

Medication oversight, governance, and administration in intellectual disability services: legislative limbo >

Natalie J. Duckworth et al.

Article | Published online: 7 Feb 2022

5
CrossRef
citations

Parents' perspectives of an Australian augmentative and alternative communication service: "I clapped for my child" >

Hilary Johnson et al.

Article | Published online: 11 Feb 2021

4
CrossRef
citations

The National Disability Insurance Scheme: voices of adults with intellectual disabilities >

Janette Lloyd et al.

Article | Published online: 12 Jan 2022

4
CrossRef
citations



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SUCCESSSES AND CHALLENGES FOR 2023

Membership – attracting new members a success, keeping members over time a challenge, reach across WA and NT hard to crack

National Health Workforce Data analysed, submitted for peer review

ACN unit of study launched

Newsletter migrated to e-news

Webinar topics creative, useful and continue to be attended and viewed



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ONGOING AND FUTURE PROJECTS

National Centre of Excellence – PANDDA a committed partner, excited about making a meaningful contribution

PANDDA Position Statements

PANDDA BN Honours Scholarship

Social Media Presence – need to boost

Membership – expand new and maintain existing members



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PANDDA Position Statements

1. Research in NURSING in IDD care and Support
2. Credentialing Nurse in IDD
3. Reasonable Adjustments
4. Role of the Nurse in IDD (we have Position Statement just needs updating)
5. Person Centred Practise (being the foundation of what we do)
6. End of life care
7. Emergency departments
8. Decision-making and informed consent for PWIDD
9. Nurse education
10. Restrictive Practices



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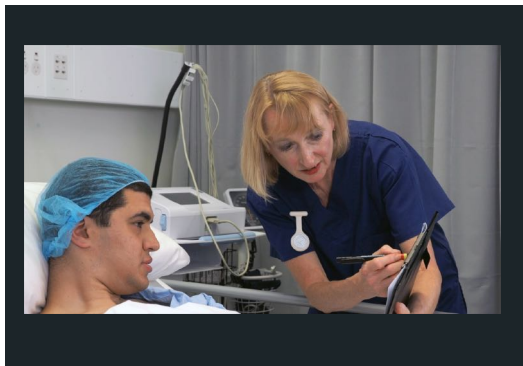
EVERY NURSE'S BUSINESS

Building the capacity of nurses to deliver mainstream hospital and community based health services to people with Intellectual Disability and Autism Spectrum Disorder



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THE LEARNING SITE (LAUNCHED: 2021)

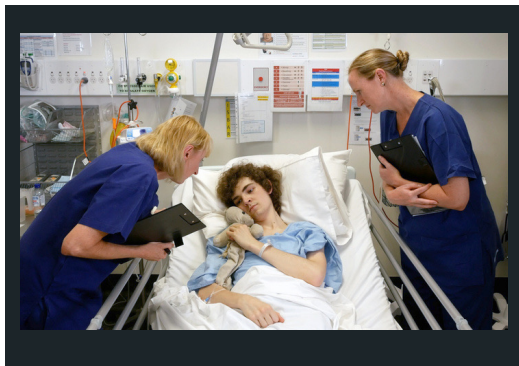


FOUNDATIONAL

A depository of foundational learning content (tiles, explainers, and videos) previously shared in awareness raising phase.

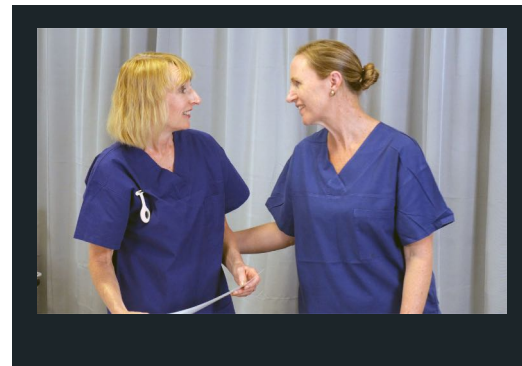


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INTERMEDIATE

Blocks of learning and a variety of information, videos, vignettes, interviews, activities, and further reading under the six domains.



ADVANCED

Synchronous online learning sessions with experts in the area, as well as additional learning content and optional assessment.



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Preparedness and Confidence following Intermediate Site

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Not prepared at all

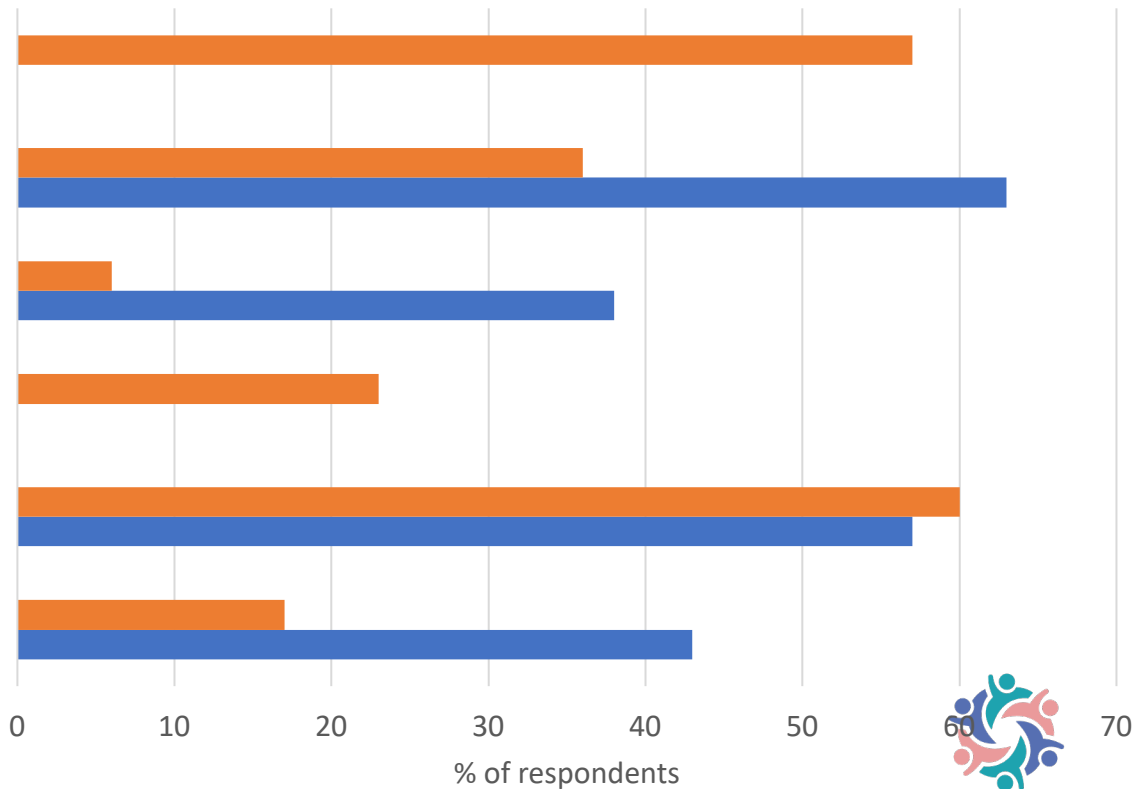
Somewhat prepared

Very prepared

Not confident at all

Somewhat confident

Very confident



■ National survey ■ Post modules



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How many RNs have accessed the CPD opportunity?

Site Level	N
Site Sign-Ups	1153
Foundational Level - Accessed	900
Foundational Level - Completed	512
Intermediate Level - Accessed	513
Intermediate Level – Completed	167
Advanced Level – Accessed	149
Advanced Level – Completed	51



SHARE YOUR VOICE!

Survey about nursing education, professional roles, and experiences caring for people with intellectual disability (ID) and/or autism (ASD).

Survey Now Open

Australian Registered Nurses!

Help build knowledge about nursing capacity to care for people with ID and/or ASD, and improve future outcomes.



- **Spread the word:** Help improve health outcomes for people with ID and/or ASD.
- **Learning site:** <https://learning.pandda.net>
- **National Survey**



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THANKS!

N.Wilson@westernsydney.edu.au



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