



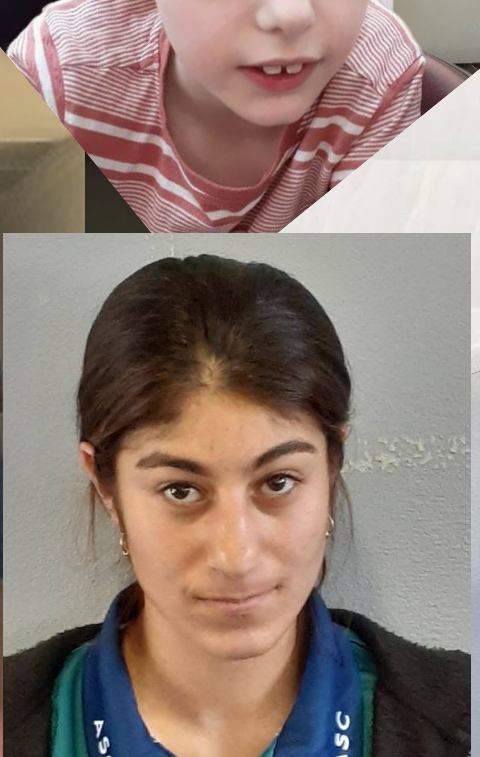
Health

Hunter New England
Local Health District

Respect, Deciding *with* People with an Intellectual Disability

Specialised Intellectual Disability Health Team
(SIDHT) HNECC LHD





ABORIGINAL LANGUAGES IN NSW & ACT



SIDHT for HNE & CC LHDs



Hunter New England:

Trish Stedman CNC/Team Leader
Karissa Freestone Social Worker
Renee Selway Admin Officer
Kate Thomson Bowe Paediatrician
Ria Leonard Psychiatrist
Sachi Fernando Rehab Physician

Central Coast:

Angelina Lee Intellectual Disability
Care Coordinator



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Person, first



Miss S

15 year old who loves:

- Making jewellery
- Photography
- Playing with her puppies
- Card games like UNO



Social History

- Lived with foster mum since age 3
- Full parental responsibility shared with Department Communities & Justice (DCJ)
- No contact with natural mother
- 3 siblings
- Maternal Aunt and grandmother

Background

- Moderate intellectual disability
- Genetic changes
- A new diagnosis (May 2021)
- Speech and language disorder
- Overweight 107kg (healthy weight range 45kg-61kg)
- Increased risk of developing type 2 diabetes
- Other health related issues linked to increased weight

Unmet Health Needs – referred by Paediatrician

- Increasing weight
 - Poor diet
 - Refusing recommended medication
 - Limited physical activity/movement
- Foster mum also overweight
- Foster mum disempowered

Barriers

- Behaviour and relationship patterns
- Previous experience with medication trial
- Disengagement with Dietitian/ Physiotherapist

Foster mum said to Paediatrician:

***“you just don’t understand the lifestyle,
the whole picture”***

SIDHT Consultation

- Involved Miss S, Foster mum, support coordinator
- All SIDHT members involved

Key points

- Hearing her voice
- Communication style
- Likes and interests
- Good day
- What they are hoping to get out of the consult?



Capacity to make decisions is NOT



Did you wake up on your 18th birthday, better able to make complex decisions, than the day before?

Capacity to decide is LIKE



Do you ask someone you trust their thoughts when you are making a big decision?

SIDHT Consultation



Let me know that the responsibility to explain things clearly is on you the provider

Chunk and Check the information you provide

Use plain language (Keep It Simple for Safety-KISS)

Find out how I like to learn

Explain any misunderstandings until understanding is achieved.

Check your client's current understanding

Ask your client to explain back in their own words



We'll come back to Miss S, the recommendations and outcome shortly.

So, why does there need to be a specialised health team for people with an intellectual disability?

Service needs

Health conditions in People with ID [PwID] are frequently under-recognised, misdiagnosed and mismanaged, due to:

- Diagnostic overshadowing
- Factors related to the person's ID which complicate assessment, such as verbal communication and cognition challenges
- Unavailability or lack of appropriate assessment tools;
- Lack of training and confidence of health professionals in treating PwID
- Discrimination in healthcare systems
- Lack of coherent service models
- Lack of specific inclusion of PwID in the formulation of health policy
- Poor coordination between services and treating agencies

Dying too young

- Age at death for PwID substantially (20-36 years) lower than general population
- Twice as likely to die from potentially avoidable causes
- Most common underlying causes of death:
 - Choking
 - Respiratory – aspiration pneumonia
 - Heart disease
 - Cancers – lack of screening
 - Nervous system deaths – related to epilepsy

Premature death



A significant proportion of ‘premature’ deaths were in people who experienced multiple physical health problems in addition to their disability diagnosis:

An average of 4 comorbid health conditions per person

Health Needs

High % with comorbidities in ID population

- 11% diabetes, epilepsy, gastrointestinal and respiratory conditions, swallowing and feeding disorders (impacting on dental and nutritional health), obesity, vision or hearing problems
- 40% comorbid mental illness
 - higher rates of schizophrenia, affective disorders, anxiety disorders and dementia
 - present to EDs twice as often
 - admissions are twice as often and twice as long

People with Intellectual Disability in NSW 2014-15

Local Health District	Frequency	% LHD population
Sydney	5,996	0.96
South Western Sydney	14,253	1.52
South Eastern Sydney	5,916	0.66
Illawarra Shoalhaven	2,403	0.60
Western Sydney	10,547	1.14
Nepean Blue Mountains	4,748	1.30
Northern Sydney	6,729	0.74
Central Coast	3,146	0.94
Hunter New England	15,198	1.67
Northern NSW	3,705	1.25
Mid North Coast	3,378	1.58
Southern NSW	1,497	0.74
Murrumbidgee	3,530	1.46
Western NSW	5,445	1.95
Far West	714	2.31
Albury Wodonga	519	1.00
Total	82,724	1.15

Eligibility

To be eligible for this clinical service a child, adolescent or adult with intellectual disability will have:

- complex health conditions, and
- a current unresolved health problem, and health care needs that cannot be met by usual care.

Will receive:

- MDT health assessment and care plan with recommendations
- Referrals to other services

NOTE: The team does not provide routine reviews and will refer to health and other services as needed. The team can provide advice, information and resources to GPs and the other clinicians who will provide ongoing health care to the client.

Capacity Building

- The team will undertake a program of activity to build the skills, knowledge and experience of mainstream health clinicians in the long term.
- The activity will be with GPs, general practice teams and NSW Health staff.
- This includes activity with clinicians who have patients who are not or will not be clients of the SIDHT

SIDHT Consultations

Person-centred

Who is the patient

What do they like and want

How can we communicate
with you

Involving stakeholders

GP or paediatrician

Psychologist or BP

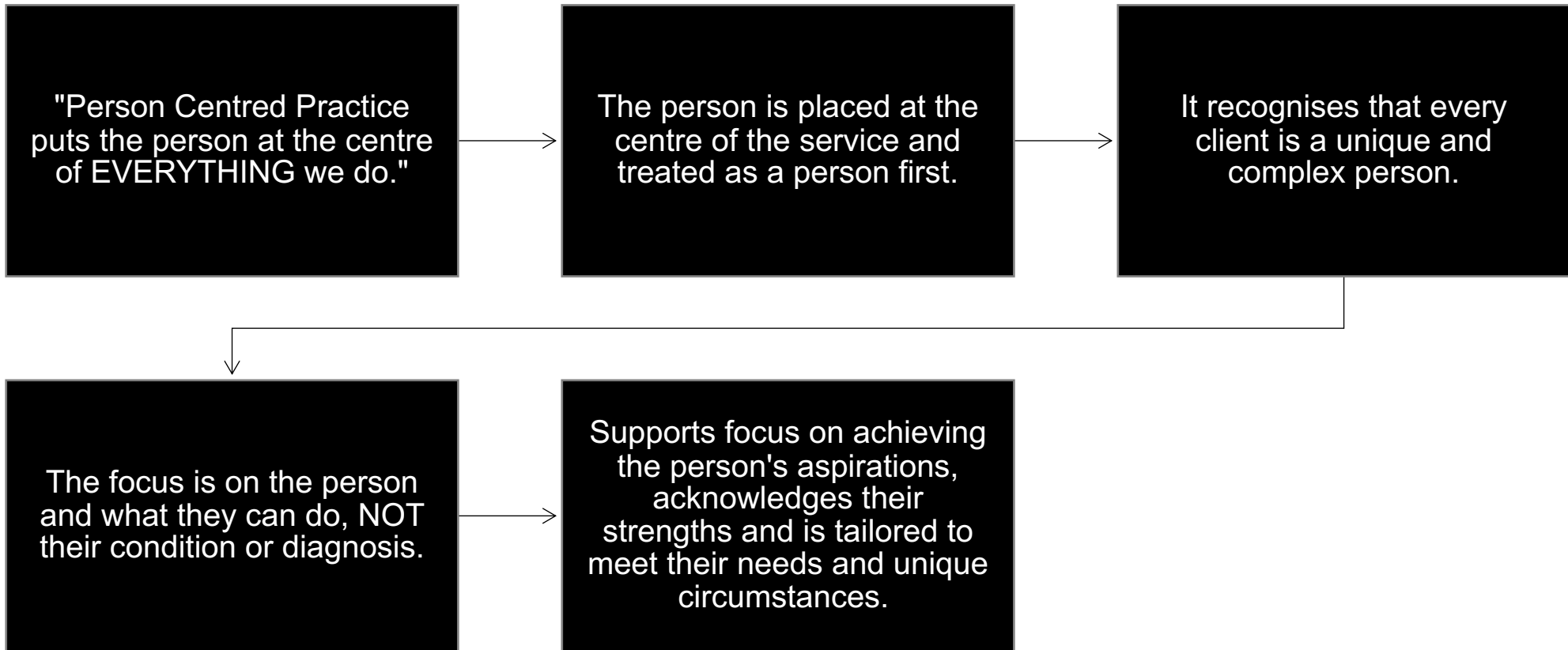
COS

SP and OT

Understanding expectations



Person Centred Practice



Primary Differences



SIDHT- Person Centred	Service/ System Centred
Talking with the person	Talking about the person
Planning with the person	Planning for the person
Focus on strengths, abilities	Focus on diagnosis , deficits
Finding solutions that could work for anyone, preferably community based	Creating supports based on what works for that diagnosis.
Things are done that way because it works for the person	Things are done that way because it works for the staff or the service
Family and Community members are seen as TRUE Partners	Family and community seen as peripheral

SW Intervention Miss S

1) Financial:

- Assistance to apply for carers Allowance
- Assistance to apply for DSP for Miss S
- -Assistance to apply for TFN

2) Community Access:

- Assistance to COS to lodge S100 review NDIS for funding increase for therapy and DSW support.
- Completion of application for Companion Card

SIDHT Recommendations for Miss S

- Endocrinology referral
- Medication
- Dietary changes
- Join peer group
- Sleep schedule
- Primary care screening
- Activity/movement
- NDIS plan review including:
 - Support worker hours ↑
 - for social engagement
 - Allied Health ↑
 - COS hours ↑

Outcomes & Feedback

- Medication compliance
- Increase social activities – groups, 1:1 and with mum
- Change of diet
- Weight loss

Reflections

- Person first
- Communication
- Empower people

Deciding *with* people with intellectual disability

- Respects their rights
- Places the person at the centre of their health care and wellbeing
- Every person and each decision is different
 - May need varying supports for decision-making
 - Communication supports
- May
 - Teach them to **SPEAK OUT**
 - Reduce vulnerability
- It **ALWAYS** take time





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Local Health District

Thank you

Specialised Intellectual Disability Health Team

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